

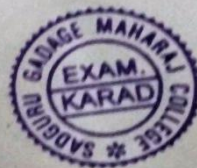
Annual Report 2022-2023

Examination Cell of our college is completely ICT enabled and the examination is fully digitalized. IT integration modernized the entire examination process and accelerated the work mechanism, making the entire process more transparent. At the same time, we have configured a self-service portal for all stakeholders for smooth completion of ICT-based examination processes (eg online examination form filling, admission process, admit card generation, internal collection of marks, result edition and grade card Generation).

Digital marking helps to maintain consistency and accuracy in scoring answer booklets. This reduces human errors and facilitates accurate calculation of SGPA and CGPA and reflection of student grades in semester exams. The college Examination cell makes every effort to keep question papers received from both internal and external examiners confidential. In addition to Semester End Examinations (SEE), students are assessed departmentally through Continuous Comprehensive Evaluation (CCE). Continuous evaluations are carried out in each course of the given degree program by the faculties of the departments. Through this process, teachers can identify slow learners among students and therefore can improve or modify their teaching methods to enrich students with more knowledge.

Hence, Continuous Comprehensive Evaluation (CCE) is done through internal theory tests, seminars, viva-voce etc. help students to improve their performance and give teachers enough space to monitor student progress regularly. The COE maintains constant contact through various meetings with the heads of various academic departments to ensure the smooth and up-to-date functioning of the examination system.

Under autonomy from 2019-20 to 2020-21 we adopted 60:40 pattern, in which 60 marks are allotted for theory examination, while 40 marks are allotted for the internal examination. The 40 marks are for Continuous Comprehensive Evaluation (CCE) and 60 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 24 marks in SEE and 16 marks in CCE to qualify the examination.



IT is integrated in examination process since autonomy. The evaluation of CCE is thoroughly done by examination software. During the pandemic the entire examination automation was done including CCE and SEE. The entire process of examination right from filling of examination form till examination results is fully done through examination software.

It is fully customized and it ensures greater security, as all exam papers, candidate details, marks and results are digitally stored. In addition, only the people who should be able access exam information can be granted the appropriate system access online assessment facilitates quick and clear reports on candidate results and progress.

All other examination related rules adopted like ATKT, revaluation, rechecking, photocopy etc. are as per the Shivaji University Kolhapur. Under Autonomy, the 40 marks are classified as mentioned below: For 20 marks we conduct On-line/Off-line Multiple Choice Test comprising of 20 questions carrying one mark each. Once in every semester this Multiple Choice Question examination is conducted, i.e. twice a year. Due to Multiple Choice Question Test the students study the subject deeply and gains deep knowledge of all the subjects. Now a days all the competitive examinations question paper format is MCQ.

Due to college Multiple Choice Question examinations, students get acquainted with objective oriented pattern and are possible for them to appear confidently and get success in competitive examinations. For rest 20 marks, all the departments are given autonomy in which for 10 marks usually they select one from Home assignments/ Class tests/ Project Work/ Viva-voce/ Case Study (Independent Learning Activity and Communication skills) and for remaining 10 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students.

Project work gives students experimental learning experience of field work. Viva – Voce give them the opportunity to increase his/her presentation and communication skills. Case study increases his/her decision making ability and analytical skills. From 2021-22 we adopted 80:20 pattern, in which 80 marks are allotted for theory written examination, while 20 marks are allotted for the internal examination. 20 marks are for Continuous Comprehensive Evaluation (CCE) and

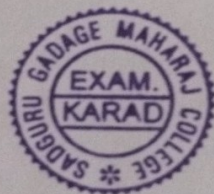


80 marks are for Semester End Examination (SEE). There is separate passing criterion for SEE and CCE. The student has to score minimum 32 marks in SEE and 8 marks in CCE to qualify the examination.

For rest 10 marks, the departments are given autonomy in which for 5 marks usually they select one from Project Work/ Seminar/ (Independent Learning Activity and Communication skills) and for remaining 5 marks they evaluate the Active participation and behavioral aspects in Classroom Activity of the students.

Case study increases his/her decision making ability and analytical skills .In addition to this we conduct supplementary examination for the unsuccessful students which is an additional opportunity given to them. Instead of wasting one whole year of the student , he/she gets the opportunity to clear subjects immediately. This makes a student mentally relaxed as he/she can get admission to the next class in next academic year if he/she clears the subject in the **supplementary** examination.

The capsule course is offered to unsuccessful students in the respective subjects Along with this the teacher conducts lectures of the respective subjects and solve the difficulties of the students by directly interacting with them, also an overview of the syllabus is taken to find out how much the student has grasped. Due to this revision of syllabus, the chances of students getting cleared the examination increases.



Bocho

C.O.E.
S.G.M. College, Karad
(Autonomous)